

Subject:	Families, Children & Learning annual report 2018/19 and looking forward		
Date of Meeting:	17 June 2019		
Report of:	Pinaki Ghoshal – Executive Director of Families, Children & Learning		
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Ward(s) affected:	All		

FOR GENERAL RELEASE

1. PURPOSE OF REPORT AND POLICY CONTEXT

- 1.1 To set out a summary of the work of the Families, Children & Learning Directorate over the past 12 months and to communicate our intentions for the next year and beyond.

2. RECOMMENDATIONS:

- 2.1 That committee note the report

3. CONTEXT/ BACKGROUND INFORMATION

- 3.1 This year's report given as appendix 1 can be used with a variety of audiences for a number of purposes. It communicates some of our key achievements from the past year and sets out our key challenges and planned activity for 2019/20 and beyond.

4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS

- 4.1 It is good practice for a Families, Children & Learning directorate to produce an annual overview communication of its activities
- 4.2 The annual report is as an overview document, therefore it is not practical to include extensive detail about our services. That information is available elsewhere in other reports in the public domain. These include:
- Local Safeguarding Children Board annual report, containing social work performance
 - Annual standards report on educational attainment
 - A range of reports that have been considered by the Children, Young People & Skills Committee, the Health & Wellbeing Board and the Policy & Resources Committee, all of which are in the public domain
 - Reports that are considered by the Corporate Parenting Board which all Members are invited to attend, if they wish

- Ofsted and Care Quality Commission reports about the range of provision that the directorate has direct responsibility for or, in the case of schools, has oversight of.

5. COMMUNITY ENGAGEMENT & CONSULTATION

- 5.1 Our children, young people, adults with learning disabilities, and families and carers, play a key role in shaping our services. This engagement helps us to ensure continuous improvement as well as improving satisfaction. We want to make sure people can feedback and influence the services they receive from us. To encourage this, we have developed a range of opportunities so that as many people as possible can give us their views in a way that best suits them.
- 5.2 Proposals that include significant changes are always subject to a range of consultation activities, with staff, trades unions and with service users. Children, young people, adults with learning disabilities and their families are engaged with in a number of ways to find out their views on our services, this is especially true of some of our more vulnerable groups such as those who are disabled and children in care.
- 5.3 Our report sets out how we want to do things differently in the future; this includes working more in partnership with others in the city.

6. CONCLUSION

- 6.1 Members are asked to note the attached report.

7. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 7.1 The final outturn for Families, Children and Learning in 2018/19 was an underspend of £0.801m against a General Fund budget of £84.796m. Budget savings of £3.320m and pressure funding of £3.578m have been agreed for 2019/20. It is anticipated that the budget will be under pressure in 2019/20 and demand led areas will continue to be monitored closely.

Finance Officer Consulted: Louise Hoten

Date: 29 April 2019

Legal Implications:

- 7.2 The report sets out the work of the Families, Children & Learning directorate over the past 12 months with a view to demonstrating the progress made towards the strategic priorities set by Committee. The meeting of those priorities will assist the Council in meeting a range of statutory duties

Lawyer Consulted:

Natasha Watson

Date: 7 June 2019

Equalities Implications:

- 7.3 The Families, Children & Learning directorate is committed to improving outcomes for the most vulnerable and excluded children, young people and adults with learning disabilities in the city. Our report and our directorate plans sets out how we are going to take this work forward over the next year and beyond.

Sustainability Implications:

- 7.4 N/A

Any Other Significant Implications:

- 7.5 N/A

SUPPORTING DOCUMENTATION

Appendices:

1. Families, Children & Learning Annual Report 2018/19 and Looking Forward

